## The Schools of Woolton Hill

## Woolton Hill School

Upper School: Long Term Cycle



CYCLE A 2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
History	The Anglo-Saxons and Scots The Vikings				The Mayans			
Geography			Rivers			Comparative study – Rio		
Science	Properties and Changes of Materials	Forces	Light	Evolution and inheritance	Living tHings and Their Habitats	Animals including humans- circulatory system + RSE		
Science longitudinal study	Upper School will attempt to answer the question: do we all start and end life in the same way? They will measure groups of children through the year and at the end of year, we will compare the growth of the children. As the children go through the school, the yearly measurements will be compared to see if all children do grow in the same way.							
Computing	Computing Systems and networks – sharing information  E-safety – Staying safe online	Creating Media – Video editing	Programming A – Selection in physical computing  E-safety – Picture perfect?	Data and information – Flat-file databases	Creating media – Vector drawing  E-safety – My Online Life	Programming B – Selection in quizzes		
RE	Islam & Christianity: Power	Christianity: Incarnation	Islam & Christianity – Creation (Stewardship)	Christianity: Jesus the law breaker (Law)	Islam – Rites of Passage			
Art	Print Making – Anglo Saxon		Landscapes – Monet + Kurt Jackson		Pop Art - Andy Warhol +			
					Mayan masks			
DT				Structures – bridges	Cooking: Seasonal (granola bar)			
French (Rigolo)	Rigolo 2, Unit 7: Le week-end (The weekend)	Rigolo 2, Unit 8: Les vêtements (Clothes)	Rigolo 2, Unit 9: Ma journée (My daily routine)		Rigolo 2, Unit 10: Les transports (Transport)			
Music (Get Set Music)	Jazz	(Y4)	Rivers (Y4)		Y5/6 Production – singing			
PE (indoor - Get Set PE)	Dance Y6	Gymnastics Y6	Yoga Y6	Volleyball Y6	Golf Y6	Badminton Y6		
PE (outdoor - Get Set PE)	Tag Rugby Y6	OAA Y6	Tennis Y6	Basketball Y6	Striking and Fielding – Cricket Y6	Athletics Y6		
Life Learning	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence		
Trips & Enrichment	Portals from the past/ Ufton Newbury Wharf court		River Study at The Chase		Y6 Calshot Residential Y5 Go Ape trip			

<i>C</i> Y <i>C</i> LE B 2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
History	Ancient Greece		Local History Study: Why is Highclere Castle famous?					
Geography		Natural Resources - is every country equal?		Natural Disasters		al Disasters		
Science	Earth and Space		Sound	Electricity	Fossils, geological time and classification	Animals inc. humans- including puberty + RSE		
Science longitudinal study	Upper School will investigate the question: Are we all under the same sky? They will make use of first hand and photographic evidence to analyse the phases of the moon, light pollution, and star charts and constellation change. They will make use of a range of equipment to take accurate measurements of shadows, daylight hours, and moon and tide comparatives.							
Computing	Computing Systems and networks – Communication  E-safety – Staying safe online	Creating media – web page creation	Programming A – Variables in games  E-safety – Moving on	Data and Information - Spreadsheets	Creating Media – 3D modelling  E safety – My Online Life	Programming B - sensing		
RE	Islam: Five Pillars	Christianity: Prophecy (Magi)	Justice:	Christianity: Resurrection	Wisdom: Islam & Christianity			
Art	Clay/Sculpture – Ancient Greek vases		Mixed Media Landscapes - John Piper		Design and printmaking – Focssils. Francisco Goya			
DT		Textiles: Christmas stocking			Mechanism/electrical – fairground rides (using crumble)			
French (Rigolo)	Salut Gustave (Hi Gustave/informal greetings)	A l'école (At school)	La nourriture (Food)		En ville (In the town)			
Music (Get Set Music)	Greek Myths (Y3)		Castles (Y3)		Year 5/6 production (singing			
PE (indoor - Get Set PE)	Dance Y5	Gymnastics Y5	Yoga Y5	Volleyball Y5	Golf Y5	Badminton Y5		
PE (outdoor - Get Set PE)	Tag Rugby Y5	OAA Y5	Tennis Y5	Basketball Y5	Striking and Fielding – Cricket Y5	Athletics Y5		
Life Learning	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence		
Trips/enrichment	Protals to the Past visit	Winchester Intech/Planatrium	Highcler	re castle	Y6 Calshot Residential Y5 Go Ape trip			