

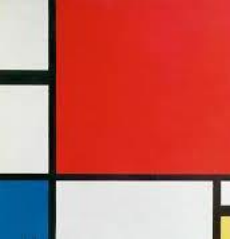
The Schools of Woolton Hill

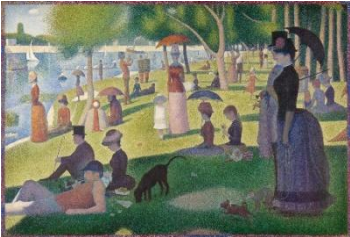
St Thomas' CofE Infant School

Long Term Cycle



CYCLE B 2027-2028	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/Enrichment/Hooks	Farm visit	History Workshop	Science Dome visit linked to Geography	Fossil workshop	Local fieldwork linked to History	Visit the seaside Year 2 Leavers Service Year 2 Sleepover
History		Gunpowder plot – Guy Fawkes		Study of a significant people: Mary Anning	Study of history in our area: History of Woolton Hill/School.	
Geography	Farm to Fork		Hot and cold places			Study of a small area of UK: The Seaside
Science	Year 2: Changing materials	Year 1: Describing Materials Year 2: Changing materials	Year 1: Animal survival Year 2: Animal Lifecycles	Year 1: Seasons Year 2: Pushes and Pulls	Year 1: Plants Year 2: Making new plants	Year 1: Habitats Year 2: Making new plants
Science longitudinal study	Seasonal changes – weather and how it changes in different seasons.					
Computing	Year 1 – Computing Systems and networks- technology around us E-safety: Media balance is important Year 2 – Computing Systems and networks- IT around us E-safety: Pause and think online	Year 1 – Computer Science: Moving a robot E-safety: Pause for people Year 2 – Computer Science: Robot algorithms E-safety: How technology makes you feel	Year 1 – Keyboard skills E-safety: Safety in my online neighbourhood Year 2 – Digital Devices E-safety: Internet traffic light- how do you stay safe when visiting a website?	Y1 – Digital Art using Paint 3D E-safety: Passwords Y2 – Digital Photography E-safety: Online reputation	Year 1 – Data and information: grouping data E-safety: Online relationships Year 2 – Data and information: presenting data as pictograms E-safety: Online bullying	Year 1 – Computer Science: Turn an algorithm into a travelling program E-safety: Sharing information online Year 2 – Computer Science: Create a game with moving sprites E-safety: Copyright and ownership online
RE	Who Made the World? (Creation)	Why is light important in religion? (Symbolism)	People Jesus Met (Change)	Why is the Easter story happy and sad? (Salvation)	What do Christians Believe God is like? (God)	Water (Ritual)

Art	'Polka Dot Party' Yayoi Kusama  Drawing and Painting		'Colour Chaos' Piet Mondrian  Drawing and Painting	'Silly Sculptures' Yinka Shonibare  3D Form	Year 2 – Leavers Service Artwork project	
DT	Food and nutrition: picnic for the trip to farm. Sandwiches.	Moving parts Sliders: Christmas cards			Textiles: puppets linked to English texts.	
Music (Get Set Music)	Year 1 – Senses Year 2 –Folksongs	Year 1 – Superheroes Year 2 –Jupiter <i>+ Christmas Singing</i>	Year 1 – Dinosaurs Year 2 – Great Fire of London	Year 1 – Carnival of Animals Year 2 – Toys	Year 1 – Fantasy and Adventure Year 2 – Four Seasons	Year 1 – At the seaside Year 2 –Oceans
PE	Dance	Dance	Gymnastics	Gymnastics	Yoga	Team building
	Fundamentals	Ball Skills	Striking and Fielding (Cricket with coach)	Invasion Games	Athletics	Net and wall Games
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Life Learning Worship	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence
CYCLE A 2026–2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/Enrichment/Hook	Local area fieldwork linked to Geography Y1 – bug Hotels in churchyard transition project	History workshop	Science Dome visit linked to Geography	Castle visit	History Workshop/Milestones Museum visit	Marwell Visit – African animals Rev Canon Dodie visit Y2 Leavers Service Year 2 Sleepover
History		Study of a significant event: Great Fire of London		Castles	Changes within living memory: Toys	
Geography	Local area – what's ace about our place?		Continents and oceans			Study of a contrasting non euro country: Africa
Science	Year 2: Changing materials	Year 1: Describing Materials Year 2: Changing materials	Year 1: Animal survival Year 2: Animal Lifecycles	Year 1: Seasons Year 2: Pushes and Pulls	Year 1: Plants Year 2: Making new plants	Year 1: Habitats Year 2: Making new plants
Science longitudinal study	Seasonal changes – how does a tree change over the seasons					
Computing	Year 1 – Computing Systems and networks– technology around us E-safety: Media balance is important	Year 1 – Computer Science: Moving a robot E-safety: Pause for people	Year 1 – Keyboard skills E-safety: Safety in my online neighbourhood Year 2 – Digital Devices	Y1 – Digital Art using Paint 3D E-safety: Passwords Y2 – Digital Photography	Year 1 – Data and information: grouping data E-safety: Online relationships	Year 1 – Computer Science: Turn an algorithm into a travelling program E-safety: Sharing information online

	Year 2 – Computing Systems and networks- IT around us E-safety: Pause and think online	Year 2 – Computer Science: Robot algorithms E-safety: How technology makes you feel	E-safety: Internet traffic light- how do you stay safe when visiting a website?	E-safety: Online reputation	Year 2 – Data and information: presenting data as pictograms E-safety: Online bullying	Year 2 – Computer Science: Create a game with moving sprites E-safety: Copyright and ownership online
RE	What is the Good News that Jesus brings? (Gospel)	Why Does Christmas Matter? (Incarnation)	Holi (Remembering)	Why does Easter Matter to Christians? (Salvation)	Christian & Hindu food (Special)	Generosity (Community)
Art	‘Pointy Painting’ Georges Seurat Pointillism  Drawing and Painting		‘Shape and Colour’ Henri Matisse Collage 		Year 2 – Leavers Service Artwork project	‘Sensational Self-Portraits’ Brianna McCarthy Collage and clay masks 
DT		Structures: Fireproof houses linked to the Great Fire of London.		Mechanisms: Wheels and axels (Making a vehicle)	Food and Nutrition: special food linked to RE topic.	
Music (Get Set Music)	Year 1 – Senses Year 2 –Folksongs	Year 1 – Superheroes Y2 –Great Fire of London + <i>Christmas Performances/Singing</i>	Year 1 – Fantasy and Adventure Year 2 – Jupiter	Year 1 – Dinosaurs Year 2 – Four Seasons	Year 1 – Carnival Animals Year 2 – Toys	Year 1 – At the seaside Year 2 –Oceans
PE	Dance	Dance	Gymnastics	Gymnastics	Yoga	Team building
	Fundamentals	Ball Skills	Striking and Fielding (Cricket with coach)	Invasion Games	Athletics	Net and wall Games
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Life Learning Worship	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence