

Evidencing the Impact of the Primary PE and Sports Premium 2022 – 23



St Thomas'
Church of England
Infant School

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents. Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£17,536
Total amount allocated for 2021/22	£16,680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,730

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To offer a range of extra-curricular activities, which promote physical activity and are accessible to all.	All pupils will have access to a greater range of after school clubs that promote physical activity.		£1,500	More children are engaged in regular exercise increasing physical activity. Children understand that they should exercise every day for 30 minutes to stay fit and healthy.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To provide exciting and stimulating resources to facilitate physical activity in the playground at playtime and lunchtime.	New outdoor Rock wall and Tower purchased for all children to use at playtime and lunchtime. Ensure all children are using the equipment safely and sharing appropriately with others (timetable for classes to ensure all children have access to the new gym equipment).	£6,980	Children are engaged and motivated to be physically active at playtime and lunchtime. Children have access to better PE equipment throughout the day in their free time. Children understand the importance of being physically active and the benefits this can bring.	Monitor impact on pupil attitudes towards physical fitness. How do they stay active outside of school?
	Play equipment	£382	Equipment purchased to ensure that the new EYFS outdoor learning space contains physical play opportunities that are directly linked to the carefully sequenced topic learning.	Assessment of pupils against the EYFS learning outcomes for Physical Development. Reported to Governors as part of their impact assessments.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children have access to high quality P.E. teaching.	Specialised sports coaches will come into school to run high quality PE lessons (team teaching with teachers) for pupils. Teachers use this opportunity to effectively assess children with their PE skills.	£2,850	Pupils have access to high quality specialist sports. Higher standards in PE lessons are evident throughout the school.	Staff confidence questionnaire and skills audit.

			All staff feel more confident and competent to teach specific sports in PE. Teacher can effectively track and assess children's progress and attainment in PE easily (knowledge and skills on Arbor).	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils receive broader sports experiences across the school.	Get Set 4 PE – teachers trained to use this planning tool to create high quality PE and Games lessons. Maths on the Move	£275 £899	OFSTED performed a Deep Dive in Jan 23 in which PE was shown to be a strength in the school. Planning was found to be progressive and well sequenced. Pupils achieved the government recommended physical activity levels in a school day whilst the intervention had a demonstrable impact on improving maths performance.	Continue to monitor planning implementation. Shift the intervention to follow the same pupils into Year 3 to maximise the impact.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children actively participate in competitive sports and competitions (outside of school).	Organise school sports tournaments to allow children to take part in extra sports outside of school. Park House sports package sign up – provides entry to numerous competitions.	£1,866	Allows children the chance to understand key aspects of competitive sport e.g. sportsmanship, team spirit. Provide awareness of the dedication needed to become a professional sportsperson.	Ensure all pupils are given access to competitive sport.

Signed off by	
Head Teacher:	Paul Davies
Date:	July 2023
Subject Leader:	Jo Jones
Date:	July 2023
Governor:	Steve Waite
Date:	July 2023