



Key Principles:

- ✓ We learn from the natural world in Woolton Hill and surrounding area.
- ✓ It is important to enjoy time outdoors and feel connected to nature.
- ✓ We follow the principles of our Life Learning curriculum both indoors and out! Respect, Boundaries, Resilience, Focus, Self-Regulation and Independence.
- ✓ We believe learning outside gives lots of opportunities to develop our Life Learning skills and have fun!
- ✓ We create meaningful links between our curriculum and the sustainability/climate change agenda for example through learning in Science and Geography.
- ✓ We encourage pupil voice, inclusion, nurture and positive play opportunities.
- ✓ We work together to create and maintain outdoor spaces to be enjoyed and appreciated.
- ✓ We aim to help children to feel hopeful and that they can be agents of change (DfE 2023, <https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy>).

2024–2025 Action Plan: In line with the DfE Sustainability and Climate Change Strategy we have:

- ✓ Named a lead for this development: Kathryn Knapp
- ✓ Attend training and register with the National Education Nature Park.
- ✓ Involved children in planning and making changes to our school site.
- ✓ Developed an Action Plan for improvements to the school sites to develop biodiversity and enable our Key Principles to be met.
- ✓ Been supported by Learning Through Landscapes and the Climate 180° Project throughout 2025–26.

The Schools of Woolton Hill – Sustainability and Climate Change Strategy #2 November 2025

<u>Problem (Why?)</u>	<u>Intervention (What?)</u>	<u>Implementation Activities (How?)</u>	<u>Success Criteria (how well?)</u>	<u>Final Outcomes (and so?)</u>
We have identified a lack of sustainability and climate change knowledge and understanding across staff and pupils. We do not have enough opportunities in our curriculum to educate on global environmental issues. We are aware from our Climate 180 Project about 'climate anxiety' and want to guard against this for our pupils. St Thomas' site lacks green spaces and areas to connect with nature. There is a lack of shade and a lack of natural spaces to play in. There is too much tarmac and this gets hot in summer.	Outdoor Learning is a regular taught part of the curriculum and includes a focus on Climate Change, across the Federation. Climate Education is vital to help children assess the impact of their actions now and in the future and be courageous advocates for change. Connections with global climate issues are highlighted and taught through a diet of rich texts linked to environmental issues. Environmental issues and appreciation of nature are woven into regular school activities through worship and window	Curriculum Subject lead to complete outdoor learning curriculum and include Climate Change education units for Cycle A 2026-2027. Using resources from Learning Through Landscapes (Climate 180 Project). Staff CPD lead by Climate 180 project leads (KK, JJ and SM) to develop understanding of Climate Change and Climate Anxiety (staff meetings/INSET spring 2026). Climate 180 project leads (KK, JJ and SM) plan with Art Lead a combined Arts Week and Climate Change Launch Day in May 2026. Share outcomes with parents and generate funds for site changes through an Art Gallery. SLS advice on rich texts linked to global environmental themes and Climate Change leads (KK, JJ and SM) support staff to use these in English and Topic lessons to develop children's awareness and understanding. Climate Change leads (KK, JJ and SM) work with EHT to develop regular environmental and Window Moments focus for Worship each term.	Short Term Climate 180 project leads take steps to develop staff understanding. Loose part play is developed and enhanced in both schools and feedback from children + observations of play are positive. Staff feel confident. Art Week and launch day is completed and parents engage well in the focus. Medium Term Curriculum contains more identifiable opportunities to learn about climate change. A wide range of environmental books are used across the whole age range. Regular opportunities to drip feed teaching about climate change and sustainability are evident.	Outdoor Learning plans provide opportunities to learn and build on knowledge about climate change and climate injustice. Children and staff understand what Climate Change is and how they can make small changes to impact a more positive future for the planet. St Thomas' site is more 'green' and has less tarmac and more green spaces to enjoy, play and learn in and from. Regular opportunities to drip feed teaching about climate change and sustainability are embedded. The school is a beacon for others to follow in a more green and sustainable way of education.

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There is a lack of funding to create and transform spaces. The playground at St Thomas' does not allow children to engage in unstructured free play with natural objects. The areas for play at Juniors could also be further developed.	moments (awe and wonder – Spirituality).	Site Gather pupil voice (through a Climate Change launch Day in summer 2026) about the St Thomas' site and develop pupil lead plans for the playground and unused tarmac area at side of school site. Develop funding stream and plans to 'rewild' St Thomas' site with planting, shaded seating areas and less tarmac. Start to see changes from spring 2026 to the site. Eco Club visit St Thomas' site at least once each half term to complete Eco Jobs there. Engage with community Gardening Club to continue class gardens and expand this project in 2026. Playgrounds Gather pupil voice about loose-parts play opportunities at both schools. Train lunchtime staff in loose-parts play (INSET Nov 25). Develop a wider range of loose-part play in both schools and monitor its success.	Long Term Teachers feel confident when teaching sessions about Climate Change. Changes to site are made and influenced by pupil voice.	
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This plan will be updated with St Thomas' site details following Climate Launch Day and pupil voice.



Area 7: Natural playground.

Ambition: To create a natural area for physical play on the school field edge – climb, balance, run and jump!

Research similar playgrounds and explore costs and work involved.

Plan and design area with School Council support and ideas.

Area 6: Wildlife Pond and Dipping platform

Ambition: To re-create a wildlife pond with dipping platform on the school site for use in science and Outdoor Learning lessons.

Research school ponds with Hampshire Wildlife Trust and plan works + cost of construction.

Work with Friends of Woolton Hill to secure grants and fundraising.

Aim to install Summer 2025.