

Evidencing the Impact of the Primary PE and Sports Premium 2022 – 23



**Woolton Hill**  
Junior School

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents. Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£8,392
Total amount allocated for 2021/22	£17,540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17,320
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,320

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To offer a range of extra-curricular activities, which promote physical activity and are accessible to all.	All pupils will have access to a greater range of after school clubs that promote physical activity.		£3,150	More children will be engaged in regular exercise increasing physical activity. Children understand that they should exercise every day for 30 minutes to stay fit and healthy.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To provide exciting and stimulating resources to facilitate physical activity in the playground at playtime and lunchtime.	Outdoor spaces enhanced for all children to use at playtime and lunchtime. Ensure all children are using the equipment safely and sharing appropriately with others (timetable for classes to ensure all children have access to the new gym equipment).	£4,617	Children are engaged and motivated to be physically active at playtime and lunchtime. Children have access to better PE equipment throughout the day in their free time. Children understand the importance of being physically active and the benefits this can bring.	Monitor impact on pupil attitudes towards physical fitness. How do they stay active outside of school?
	Sport/playground equipment	£845	The range of activities that children have access to at break and lunch increases and therefore more pupils participate. Pupil behaviour at break & lunch is of a high standard.	
	Additional swimming lessons – children get to swim in year 3 and year 4.	£925		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure all children have access to high quality P.E. teaching.	Specialised sports coaches will come into school to run high quality PE lessons (team teaching with teachers) for pupils. Teachers use this opportunity to effectively assess children with their PE skills.	£4,160	Pupils have access to high quality specialist sports. Higher standards in PE lessons are evident throughout the school. All staff feel more confident and competent to teach specific sports in PE. Teacher can effectively track and assess children's progress and attainment in PE easily (knowledge and skills on Arbor).	Staff confidence questionnaire and skills audit.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils receive broader sports experiences across the school.	Get Set 4 PE – teachers trained to use this planning tool to create high quality PE and games lessons	£275	OFSTED performed a Deep Dive in Jan23 in which PE was shown to be a strength in the school. Planning was found to be progressive and well sequenced.	Continue to monitor planning implementation.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children actively participate in competitive sports and competitions (outside of school).	Organise school sports tournaments to allow children to take part in extra sports outside of school. Park House sports package sign up – provides entry to numerous competitions.  Coach to take children to Cross country competition.	£2,543          £805	Allows children the chance to understand key aspects of competitive sport e.g. sportsmanship, team spirit.  Provide awareness of the dedication needed to become a professional sportsperson.  Participation levels amongst our most disadvantaged children are regularly monitored so pupil premium can also be directed to support if necessary.	Ensure all pupils are given access to competitive sport.  Ensure that all pupils are followed up with if not participating. What are the barriers?

Signed off by	
Head Teacher:	Paul Davies
Date:	July 2023
Subject Leader:	Jo Jones
Date:	July 2023
Governor:	Steve Waite
Date:	July 2023