

Year 3/4 French Curriculum – Cycle A		
Autumn A I am Learning French	Spring 1A Animals	Summer 1A In the Classroom
Objectives: • find France on a map and be able to recall at least 1 Francophone country. • use key greetings. • ask and answer the question 'How are you?' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • read, write, say and recognise 10 colours in French.	Objectives: • Name and recognise up to 10 animals in French. • Attempt to spell some of these nouns with their correct indefinite article. • Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am).	Objectives: • Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Learn how to use the negative in French. • Describe what we have and do not have in our pencil case. • Respond to simple classroom commands.
	Spring 2A Fruits	Summer 2A Do you have a Pet?
	Objectives: • Name, recognise and remember up to 10 fruits in French. • Attempt to spell some of these nouns with their correct article/ determiner. • Ask somebody in French if they like a particular fruit. • Say what fruits we like and dislike in French.	Objectives: • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in French what pet we have/do not have and give our pet's name. • Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.

The Schools of Woolton Hill: French Knowledge Overview

Year 5/6 French Curriculum – Cycle A		
Autumn 1A The Date	Spring 1A Clothes	Summer 1A At School
Objectives: • Recognise and recall the 7 days of the week in French. • Recognise and recall the 12 months of the year in French. • Recognise and recall numbers 1–31 in French. • Ask what the date is and say the date in French. • Ask somebody when their birthday is and say when our own birthday is in French.	Objectives: • Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in French. • Understand more about adjectival agreement when describing the colours of items of clothing. • Express what we wear in 4 different scenarios in French using the verb 'Je porte' (I wear) and the conjunction 'et' (and).	Objectives: • Recall 10 school subjects and use them with the verb 'I study'. • Tell the time and apply it within the context of a school timetable. • Apply the days of the week within the context of a school timetable. • Express our opinions about a particular subject. • Justify our opinions with a reason, using pertinent adjectives.
Autumn 2A My Home	Spring 2A	Summer 2A Vikings
Objectives: • Say and write in French whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... • Use the conjunction 'et' (and) to link two sentences together.		Objectives: • Name the six key periods of Ancient Britain in French. • Describe ourselves and/or another person physically in terms of height, hair type, length and colour and eye colour in French. • Present an extended written/and or oral piece as a Viking with a description of a typical day as a Viking, improving our knowledge of irregular and reflexive verbs in French.

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Year 3/4 French Curriculum – Cycle B		
Autumn B Instruments	Spring 1B Seasons	Summer 1B Ice-Creams
Objectives: - Name and recognise up to 10 instruments in French. - Attempt to spell some of these nouns with their definite article/determiner in French. - Learn how to say 'I play' + an instrument in French.	Objectives: - Name, recognise and remember all four seasons in French. - Say which is our favourite season in French. - Say why it is our favourite season in French. - Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.	Objectives: - Recognise, recall and spell up to 10 ice-cream flavours in French. - Use the structure 'je voudrais' to order an ice-cream in French. - Say whether we would like a cone or a cup with the number of scoops in French. - Use all the language from the unit to perform a short role-play with key transactional language in French.
	Spring 2B Vegetables	Summer 2B Presenting Myself
	Objectives: - Name, recognise and recall from memory up to 10 vegetables in French. - Attempt to spell some of these nouns with their plural article/determiner. - Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French	Objectives: - Use basic greetings in French, ask somebody how they are feeling and reply when asked. - Ask somebody their name in French and reply when asked. - Recall numbers 1-20 in French. - Ask somebody how old they are in French and reply when asked.

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		• Ask somebody where they live in French and reply when asked. • Express my nationality in French and understand basic gender agreement rules.
Year 5/6 French Curriculum – Cycle B		
Autumn 1B	Spring 1B	Summer 1B
Family	What's the Weather?	Planets
Objectives: • Remember the nouns for different family members in French from memory with their articles/determiners. • Describe our own or a fictitious family in French by name, age and relationship. • Learn numbers up to 70 and the multiples of ten (10–100) in French. • Understand possessive adjectives better in French ('my' form only).	Objectives: • Ask what the weather is like and respond in French. • Recognise and recall the conjunctions 'et' (and) & 'mais' (but). • Recognise and recall the 4 core compass points in French. • Recognise and recall numbers 1–31 in French to express the temperature. • Recognise and recall the 7 days of the week and the time of day in French. • Present a weather forecast in French.	Objectives: • Name and label a map of the Solar System in French. • Apply the rules of adjectival agreement to describe the Solar System in French. • Use conjunctions and intensifiers to extend descriptions of the Solar System. • Ask key questions in French in order to conduct an interview with an astronaut. • Answer the questions in French in order to present themselves as an astronaut.

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Autumn 2B At the Tearoom	Spring 2B	Summer 2B Weekend
Objectives: • Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France. • Understand better how to make nouns plural in French. • Improve our knowledge of French currency. • Order in French what we would like to eat and drink in a role-play.		Objectives: Tell the time in French using quarter past, half past and quarter to. • Say and write in French what we do at the weekend using two or more sentences. • Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences