

Phonics and Reading

At Woolton Hill Juniors we continue to teach phonics as a small group intervention, this might be daily or 3x weekly. We continue to follow the **Floppy's Phonics** teaching programme in the Lower School and if children continue to need some additional phonics teaching in Upper School we follow the **Project X Code** programme, both schemes are published by **Oxford University Press**.



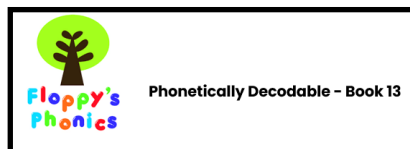
Children can enjoy a **range of book titles from our publisher**, being able to access and read fiction and non-fiction books from the Oxford published titles such as Project Code X, Alien Adventures, Floppy's Phonics, Word Sparks and Hero Academy.



Types of books

Each week children will receive three different types of books, one Phonetically Decodable book, one Shared Reading Book and a Library book.

Phonetically Decodable books:



A phonetically decodable text is labelled with a sticker on the back. The adult leading the intervention selects the book based on the phonetics your child has been taught and can recall. Phonetically Decodable Books might focus on the sounds taught that week and will contain sounds your child already knows and has been taught. Children know all the sounds in these books already and have been taught the 'helpful' or tricky words too. Children should be able to read these books independently, depending on their confidence levels.

- * The adult leading the intervention selects their Phonetically Decodable Book and gives these out weekly. Sometimes children will keep the book for longer than a week (this is especially true in Oxford Levels 3—5 where the books are longer), children should read and re-read the book several times to support regular phonic practice and to build fluency and confidence. The teacher will then collect books in during a phonics lesson and issue a new book.
- * Child reads alone, each word is sounded out using their phonic skills. Children know how to use their Phoneme Fingers to sound out each phoneme and then blend to say the word. Get them to show you how!
- * All helpful/tricky words have been taught. These are detailed in the front cover of the book. Recap these with your child first.
- * Your child can run their finger under each word, left to right.
- * If they make an error say the word back correctly. Once your child has sounded out the words, go back and read the sentence.
- * Ask questions and talk about what they are reading. Use lots of praise to keep them motivated.

Shared Reading Books:



A colour banded book which is labelled with a sticker as a Shared Reading Book. These books cover a range of phonic sounds and there might be some sounds or helpful words that your child hasn't yet been taught. These books are designed to stretch and challenge children with their reading, exposing them to new and unfamiliar words. This means they cannot decode it all by themselves and will need some support from the adult.

- * Your child selects a book from their Shared Reading Book colour box.
- * Children can change these books independently in school when they need to or when an adult reads with them in school.
- * Expect to step in and tell your child new, unknown words. Discuss their meanings and how to say them.
- * Let the child sound out and read all the words they can.
- * The adult can help by:
 - a) looking through the pictures first, talking about what the story is about
 - b) reading a word that is missed out
 - c) reading back a word pronounced incorrectly.

Library Books:

Your child will visit the school Library weekly and change their book, these books provide language enrichment and children will likely need them to be read to them at home.

Regular reading practice is vital, children should read daily at home, a little and often approach is best as well as being read to by an adult. It is important that **reading books come into and out of school daily**, new books cannot be issued until current books are returned. Please support the school by looking after books, respecting them as a vital school resource and letting us know if any accidents happen so we can arrange with you how to replace a lost or damaged book.