

Example - **Intermediate** – As-tu un animal ?



By the end of this unit pupils will have the knowledge & skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage, so they are able to say what the pet is called and use conjunctions more confidently.

Substantive Knowledge

(the 'what')

Phonics

é

eau

Silent letters & elision

Vocabulary

8 common pets &
indefinite articles

1st person high
frequency verb *j'ai*

Structure *qui s'appelle*

Conjunction *mais*

Grammar

Gender differences
Indefinite articles
Use of negative

Disciplinary Knowledge

(the 'how')

Ensuring pupils are able to pronounce words in the foreign language more accurately and communicate effectively.

Recognise, remember & recall 8 pets in the foreign language with their correct determiner. Eg: *un lapin*

Working on improving metacognition memory skills and encouraging the use of a dictionary for extra pet nouns.

Using this verb to say/write what pet you have.
Eg: *J'ai un lapin.*

Using the structure to be able to say what your pet is called. Eg: *J'ai un lapin qui s'appelle Pierre.*

Using the conjunction to make longer, more interesting, and complex sentences. Eg: *J'ai un lapin qui s'appelle Pierre mais je n'ai pas de chien.*

Understand better that nouns in French have gender and this will impact the choice of article/determiner.

Using the negative to say what pet you do not have.
Eg: *Je n'ai pas de lapin.*