

# The Schools of Woolton Hill

## Woolton Hill School

### Upper School: Long Term Cycle



CYCLE A 2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	The Anglo-Saxons and Scots The Vikings				The Mayans	
<b>Geography</b>			Rivers			Comparative study – Rio
<b>Science</b>	Making New Substances	Forces that oppose motion	Fossils and Geological Time	Classification and Evolution	Circulation	RSE
<b>Science longitudinal study</b>	Upper School will attempt to answer the question: do we all start and end life in the same way? They will measure groups of children through the year and at the end of year, we will compare the growth of the children. As the children go through the school, the yearly measurements will be compared to see if all children do grow in the same way.					
<b>Computing</b>	Computing Systems and networks – sharing information  E-safety – Staying safe online	Creating Media – Video editing	Programming A – Selection in physical computing  E-safety – Picture perfect?	Data and information – Flat-file databases	Creating media – Vector drawing  E-safety – My Online Life	Programming B – Selection in quizzes
<b>RE</b>	Eid-ul-Adha (Sacrifice)	The two birth narratives (Interpretation)	Stories of Justice in Christianity, Islam and Judaism (Justice)	What difference does the resurrection make for Christians? (Salvation)	What kind of King is Jesus? (Kingdom of God)	What would Jesus do? (Gospel)
<b>Art</b>	Print Making – Anglo Saxon		Landscapes - Monet + Kurt Jackson		Pop Art - Andy Warhol +  Mayan masks	
<b>DT</b>				Structures – bridges	Cooking: Seasonal (granola bar)	
<b>French (Rigolo)</b>	Rigolo 2, Unit 7: Le week-end (The weekend)	Rigolo 2, Unit 8: Les vêtements (Clothes)	Rigolo 2, Unit 9: Ma journée (My daily routine)		Rigolo 2, Unit 10: Les transports (Transport)	
<b>Music (Get Set Music)</b>	Jazz (Y4)		Rivers (Y4)		Y5/6 Production – singing	
<b>PE (indoor - Get Set PE)</b>	Dance Y6	Gymnastics Y6	Yoga Y6	Volleyball Y6	Golf Y6	Badminton Y6
<b>PE (outdoor - Get Set PE)</b>	Tag Rugby Y6	OAA Y6	Tennis Y6	Basketball Y6	Striking and Fielding – Cricket Y6	Athletics Y6
<b>Life Learning</b>	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence
<b>Trips &amp; Enrichment</b>	Portals from the past/ Ufton court	Newbury Wharf	River Study at The Chase		Y6 Calshot Residential Y5 Go Ape trip	

<b>CYCLE B 2025-2026</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>History</b>	Ancient Greece		Local History Study: <i>Why is Highclere Castle famous?</i> <i>* subject to change</i>			
<b>Geography</b>		Natural Resources - is every country equal?		Climate Change	Natural Disasters	
<b>Science</b>	Earth and Space		Sound	Controlling Electrical Circuits	How Light Behaves	RSE
<b>Science longitudinal study</b>	Upper School will investigate the question: Are we all under the same sky? They will make use of first hand and photographic evidence to analyse the phases of the moon, light pollution, and star charts and constellation change. They will make use of a range of equipment to take accurate measurements of shadows, daylight hours, and moon and tide comparatives.					
<b>Computing</b>	Computing Systems and networks – Communication  E-safety – Staying safe online	Creating media – web page creation	Programming A – Variables in games  E-safety – Moving on	Data and Information - Spreadsheets	Creating Media – 3D modelling  E safety – My Online Life	Programming B - sensing
<b>RE</b>	Ramadan and Eid-ul-Fitr (Ritual)	Was Jesus the Messiah? (Incarnation)	Creation & Science: conflicting or complimentary? (Creation)	What did Jesus do to save human beings? (Salvation)	River of Life (Humanism)	Journey of Life (Rites of Passage)
<b>Art</b>	Clay/Sculpture –  Ancient Greek vases		<b>Mixed Media Landscapes</b>  -  John Piper		Design and printmaking -  Fossils. Francisco Goya	
<b>DT</b>		Textiles: Christmas stocking			Mechanism/electrical – fairground rides (using crumble)	
<b>French (Rigolo)</b>	Salut Gustave (Hi Gustave/informal greetings)	A l'école (At school)	La nourriture (Food)		En ville (In the town)	
<b>Music (Get Set Music)</b>	Greek Myths (Y3)		Castles (Y3)		Year 5/6 production (singing)	
<b>PE (indoor - Get Set PE)</b>	Dance Y5	Gymnastics Y5	Yoga Y5	Volleyball Y5	Golf Y5	Badminton Y5
<b>PE (outdoor - Get Set PE)</b>	Tag Rugby Y5	OAA Y5	Tennis Y5	Basketball Y5	Striking and Fielding – Cricket Y5	Athletics Y5
<b>Life Learning</b>	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence
<b>Trips/enrichment</b>	Protals to the Past visit	Winchester Intech/Planatrium	Highclere castle		Y6 Calshot Residential Y5 Go Ape trip	