



Login details have been stuck into your child's Reading Diary.

You can access your child's Oxford Owl account at home to find lots of other online books to read. Children can also explore the Floppy Phonics Extra Practice Zone.



Click on **Floppy's Phonics** then select the book they are exploring in class (children should know the sounds they have been focusing on this week, it is also the sounds on the activity sheets coming home for Home Learning).



Click on **My eBooks** and then search for the Level of book suitable for your child. For example if they are bringing home a Shared Reading Book—**Red** this is Oxford Level 2. This is a great place to supplement their Shared Reading Book they bring home from school.

Oxford Level	Book Band
1	Lilac
1+	Pink
1	Lilac
1+	Pink
2	Red
3	Yellow
4	Light Blue
5	Green
6	Orange
7	Turquoise
8	Purple
9	Gold



## Phonics and Reading

We teach Phonics daily following the **Floppy's Phonics** teaching programme which is published by **Oxford University Press**.



Children can also access **Oxford Owl** which is an award winning website full of online books and additional Floppy Phonics practice.



Children can enjoy a **range of book titles from our publisher**, being able to access and read fiction and non-fiction books from the Floppy's Phonics scheme as well as other Oxford published titles such as Project Code X, Alien Adventures, Word Sparks and Hero Academy.



# Types of books

Each week children will receive three different types of books, one Phonetically Decodable book, one Shared Reading Book and a Library book.

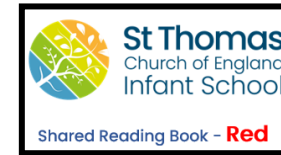
## Phonetically Decodable books:



A phonetically decodable text is labelled with a sticker on the back. Your child's teacher selects the book based on the phonics your child has been taught and can recall. Phonetically Decodable Books might focus on the sounds taught that week and will contain sounds your child already knows and has been taught. Children know all the sounds in these books already and have been taught the 'helpful' or tricky words too. Children should be able to read these books independently, depending on their confidence levels.

- \* Your child's teacher selects their Phonetically Decodable Book and gives these out weekly. Sometimes children will keep the book for longer than a week (this is especially true in Oxford Levels 3—5 where the books are longer), children should read and re-read the book several times to support regular phonic practice and to build fluency and confidence. The teacher will then collect books in during a phonics lesson and issue a new book.
- \* Child reads alone, each word is sounded out using their phonic skills. Children know how to use their Phoneme Fingers to sound out each phoneme and then blend to say the word. Get them to show you how!
- \* All helpful/tricky words have been taught. These are detailed in the front cover of the book. Recap these with your child first.
- \* Your child can run their finger under each word, left to right.
- \* If they make an error say the word back correctly. Once your child has sounded out the words, go back and read the sentence.
- \* Ask questions and talk about what they are reading. Use lots of praise to keep them motivated.

## Shared Reading Books:



A colour banded book which is labelled with a sticker as a Shared Reading Book. These books cover a range of phonic sounds and there might be some sounds or helpful words that your child hasn't yet been taught. These books are designed to stretch and challenge children with their reading, exposing them to new and unfamiliar words. This means they cannot decode it all by themselves and will need some support from the adult.

- \* Your child selects a book from their Shared Reading Book colour box.
- \* Children can change these books independently in school when they need to or when an adult reads with them in school.
- \* Expect to step in and tell your child new, unknown words. Discuss their meanings and how to say them.
- \* Let the child sound out and read all the words they can.
- \* The adult can help by:
  - a) looking through the pictures first, talking about what the story is about
  - b) reading a word that is missed out
  - c) reading back a word pronounced incorrectly.

## Library Books:

Your child will visit the school Library weekly and change their book, these books provide language enrichment and children will likely need them to be read to them at home.

**Regular reading practice is vital**, children should read daily at home, a little and often approach is best as well as being read to by an adult. It is important that **reading books come into and out of school daily**, new books cannot be issued until current books are returned. Please support the school by looking after books, respecting them as a vital school resource and letting us know if any accidents happen so we can arrange with you how to replace a lost or damaged book.