

# The Schools of Woolton Hill

## Woolton Hill School



### Lower School: Long Term Cycle

| CYCLE B<br>2025-2026               | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2                            |
|------------------------------------|--|---|--|---|---|-------------------------------------|
| <b>History</b>                     | Roman Britain  |   |  |   | The Tudors  |                                     |
| <b>Geography</b>                   |  |   | Volcanoes  | Economic activity – chocolate!  |   |                                     |
| <b>Science</b>                     | Solids, Liquids and Gases  | Mixtures and Separating Them                        | Rocks and Soils  | Plants and their food production  | Living Things   | Magnets                             |
| <b>Science longitudinal study</b>  | Lower School to observing the weather across the year and learn about how meteorologists forecast the weather so that we know what to expect. They will measure a range of aspects including the temperature, wind speed, wind chill and rainfall so that they can discuss how this changes across the year. |   |  |   |   |                                     |
| <b>Computing (Teach Computing)</b> | Computing Systems and networks – The Internet  | Creating Media – Audio editing                      | Programming A – Repetition in shapes   | Data and Information – Data logging   | Creating Media – Photo editing  | Programming B – Repetition in games |
| <b>RE</b>                          | Sukkot (Ritual)  | What is the Trinity? (Incarnation) (Digging Deeper) | Passover (Freedom)   | Why do Christians call the day Jesus dies 'Good Friday'? (Salvation) (Digging Deeper) | What do Christians learn the creation story? (Creation)   | Hindu Worship (Devotion)            |
| <b>Art</b>                         | 'Marvellous Mosaics'<br>Antoni Gaudi<br>Franck Slama<br><br>  |   | 'Vivid Volcanoes'<br>Andy Warhol<br>Hokusai<br><br><br>Drawing and Painting |   | 'Crazy Cut-outs'<br>Lubaina Himid<br>Collage<br>Drawing and Painting<br><br> |                                     |
| <b>DT</b>                          |  | Structures (shell structures) – gift boxes          |  | Textiles – making soft toys (bees)  |   | Food – Salads                       |
| <b>French (Rigolo)</b>             | Bonjour (Hello and other greetings)  | En classe (In the classroom)                        | Mon corps (My body)  | Les animaux (Animals)   | La famille (Family)   | Bon anniversaire (Birthdays)        |
| <b>Music (Get Set Music)</b>       |  | Christmas Singing/ Performances (Yr 4)              | Volcanoes (Yr3)  |   | Ancient China (Yr 4)  |                                     |
| <b>PE (indoor – Get Set PE)</b>    | OAA Y3   | Gymnastics Y3                                       | Yoga Y3  | Dance Y3  | Swimming (Y3/4)   | Athletics Y3                        |
| <b>PE (outdoor – Get Set PE)</b>   | Basketball Y3  | Tag Rugby Y3  | Tennis Y3  | Ball skills Y3  | Netball Y3  | Striking and Field (Cricket) Y3     |

| Life Learning           | Respect                | Resilience                  | Boundaries               | Focus    | Self-Regulation      | Independence |
|-------------------------|------------------------|-----------------------------|--------------------------|----------|----------------------|--------------|
| <b>Trips/enrichment</b> | Roman Britain Workshop | Minstead Residential Year 4 | Science Dome – volcanoes | Swimming | Hampton Court Palace |              |

| CYCLE A<br>2026-2027              | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|-----------------------------------|--|--|---|---|--|---|
| <b>History</b>                    | The Egyptians  |  | The Stone Age to The Iron Age   |   |  |   |
| <b>Geography</b>                  |  | Regional Study – our local National Parks            |   |   | The rainforest   | European Region Study comparison – The Alps               |
| <b>Science</b>                    | Digestion (including teeth)  | Light  | Animals, Skeletons and Movement   | Making Electrical Circuits Work                                       | Plant Reproduction   |   |
| <b>Science longitudinal study</b> | Lower School will identify and name the plants and trees that we have within WHJS grounds, and investigate if, and how they change throughout the different seasons within the year. The children will undertake field work to carefully measure and collect data, which will help them to identify and track the changes. |  |   |   |  |   |
| <b>Computing</b>                  | Computing Systems and network – Technology around us   | Creating Media – Animation                           | Programming A – Sequence in music   | Data and Information – Branching databases                            | Creating Media – Desktop publishing  | Programming B – Events and actions                        |
| <b>RE</b>                         | What do Christians learn from the creation story? (Creation)   | The Annunciation (Faith)                             | Purim (Identity)  | What do Christians call the day Jesus dies 'Good Friday'? (Salvation) | When Jesus left, what was the impact of Pentecost? (Kingdom of God)  | Bible & Torah (Wisdom) (Hants)                            |
| <b>Art</b>                        | 'Hepworth's Hieroglyph'<br>Barbara Hepworth<br>3D Form<br>  |  | 'Artistic Origins 1'<br>Keith Haring<br>Stone Age Cave<br><br>Painting<br>Drawing and Painting |   | 'Urban Jungle'<br>Banksy<br><br>Printmaking |   |
| <b>DT</b>                         |  | Mechanisms – levers and linkages Pop up/moving cards |   | Electrical – buzzer game  |  | Textiles – friendship bracelets and Bulera school project |
| <b>French (Rigolo)</b>            | Encore (Again/revision)  | Quelle heure est-il? (What time is it?) (Unit 8)     | Les fêtes (Celebrations) (unit 9)   | Où vas-tu? (Where are you going?)                                     | On mange! (Eating/food)  | Le cirque (The circus)                                    |
| <b>Music (Get Set Music)</b>      |  | Christmas Singing/ Performances (Yr 4)               | Stone Age (Y3)  |   | Samba (Yr 4)   |   |

|                                  |  |                                |                |           |                 |   |
|----------------------------------|--|--------------------------------|----------------|-----------|-----------------|---|
| <b>PE (indoor – Get Set PE)</b>  | Gymnastics Y4                            | OAA Y4                         | Yoga Y4        | Dance Y4  | Swimming (Y3/4) | Athletics Y4                                    |
| <b>PE (outdoor – Get Set PE)</b> | Football Y4                              | Fitness Y4                     | Ball Skills Y4 | Tennis Y4 | Netball Y4      | Striking and Field (Cricket) Y4                 |
| <b>Life Learning</b>             | Respect                                  | Resilience                     | Boundaries     | Focus     | Self-Regulation | Independence                                    |
| <b>Trips/enrichment</b>          | Portals to the Past<br>Egyptian Workshop | Minstead Residential<br>Year 4 | Butser Farm    | Swimming  | Kew Gardens     | Thatcham Lakes<br>Discovery Centre<br>(science) |