

Progression of Skills – Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	I can ask and respond to simple closed questions. I can use information books/pictures as source of information. I can investigate my school and local area. I can make observations about where things are.	I can ask simple geographical questions; Where is it? What is it like? I can use different sources of information. I can make appropriate observations about why things happen. I can make simple comparisons between features of different places.	I can begin to ask/initiate geographical questions. I can use NF books, stories, atlases and pictures/photos as sources of evidence. I can investigate places and themes at more than one scale. I can begin to collect and record evidence. I can analyse evidence and begin to draw conclusions e.g. comparing temperature of two locations.	I can ask and respond to geographical questions, offering up my own ideas. I can also use satellite images and aerial photo as evidence. I can collect and record evidence with some support. I can analyse evidence and draw conclusions e.g. comparing maps/pictures of two locations.	I can begin to suggest questions for investigation. I can begin to use primary and secondary sources as evidence. I can investigate places with more emphasis on the larger scale; contrasting places and larger scales. I can collect and record evidence unaided. I can analyse evidence for various locations and draw conclusions.	I can suggest questions for investigation. I can use primary and secondary sources as evidence. I can analyse evidence for various locations, draw conclusions and explain my reasons.

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Using and interpreting	I know that maps give information about the world (where and what?). I can use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality.	I can find information on aerial photographs. I can follow a route on a prepared map. I can recognise simple features on maps such as buildings, roads and fields.	I can use atlases, maps and globes. I can make and use simple route maps. I can begin to explain why places are where they are. I can give maps a title to show their purpose. I can explain what places are like using maps at a local scale.	I can use maps at more than one scale. I can locate photos of features on maps. I can use oblique and aerial views. I can recognise some patterns on maps and begin to explain what they show.	I can relate maps to each other and to aerial photographs. I can follow routes on maps saying what is seen. I can use index and contents page of atlas. I can use thematic maps.	I can appreciate different map projections. I can interpret distribution maps and use thematic maps for information. I can follow a route on 1:50 000 Ordnance Survey map; I recognise that contours show height and slope.
Position and orientation	I am beginning to use Directional vocabulary.	I can say which direction N, S, E, W is for example, using a compass in the playground. I know which direction N is on an Ordnance Survey map.	I can use simple grids. I can give direction instructions up to 8 cardinal points.	I can use 4-figure coordinates to locate features.	I can use latitude and longitude in an atlas or globe. I can recall 4-figure coordinates knowledge and know that 6 figure Grid References can help you find a place more accurately than	I can align a map with a route. I can use 6-figure coordinates to locate features.

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					4- figure coordinates.	
Drawing	I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories.		I can make a map of a short route with features in the correct order.	I can make a map of small area with features in correct places.	I can make sketch maps of an area using symbols and key. I can design maps from descriptions.	I can draw plans with an emerging understanding of scale.
Symbols	I can use my own symbols on maps. I am beginning to realise why maps need a key.	I can use symbols on maps (own and class agreed symbols). I know that symbols mean something on maps. I can find a given Ordnance Survey symbol on a map with support.	I can give maps a key with standard symbols.	I can use some Ordnance Survey style symbols.	I can use agreed and Ordnance Survey symbols.	I know 1:50.000 symbols and atlas symbols.
Perspective and scale	I can use relative vocabulary e.g. bigger and smaller, nearer and further away.	I can look down on objects and make a plan view map. I know that when you 'zoom in' you see a smaller area in more detail.	I can use the scale bar to estimate distance. I can begin to consider scale when drawing maps.	I can use the scale bar to calculate some distances.	I can use a scale bar on all maps. I can use a linear scale to measure rivers.	I can use models and maps to talk about contours and slope. I can read and compare map scales.

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Digital map making	I can find places using a postcode or simple name search. I can zoom in and out of a map.	I can use the measuring tool with support to show distance for example, my house to school. I can draw a simple route.	I can use the zoom function to locate places. I can highlight an area on a map and measure it using the Area Measurement Tool. I can add simple information to maps for example, labels and markers. I can add an image to a map.	I can add a range of annotation labels/text to help me explain features and places. I can use grid references in the search function. I can use the grid reference tool to record a location.	I can use maps to research factual information about locations and features. I can use linear and area measuring tools.	I can find 6-figure grid references and check using the Grid Reference Tool. I can use linear and area measuring tools accurately.
Work confidently with...	Large scale street maps Photographs Games with maps and globes.	Large scale street maps and large scale Ordnance Survey maps (1:1250. 1:2500. Maps and globes.	Large scale street maps and large-scale Ordnance Survey maps (1:1250, 1:2500), Games with maps and globes. Aerial photographs.	Aerial photographs Oblique and bird's eye views, Ordnance Survey maps 1:1250, 1:2500) 4-figure coordinates.	Large scale street maps and large-scale Ordnance Survey maps (1:1250. 1:2500); Aerial photographs, oblique and bird's eye views Games with maps and globes. Digital maps.	Ordnance Survey maps 1:1250, 1:2500, 1:10 000, 1:25 000. 1:50 000 Thematic maps. 4 and 6-figure coordinates.