

The Schools of Woolton Hill

Woolton Hill School

Lower School: Long Term Cycle



CYCLE B 2027-2028	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Roman Britain				The Tudors	
Geography			Volcanoes	Economic activity – chocolate!		
Science	Solids, Liquids and Gases	Mixtures and Separating Them	Rocks and Soils	Plants and their food production	Living Things	Magnets
Science longitudinal study	Lower School to observing the weather across the year and learn about how meteorologists forecast the weather so that we know what to expect. They will measure a range of aspects including the temperature, wind speed, wind chill and rainfall so that they can discuss how this changes across the year.					
Computing	Information Technology- Word Processing E-safety: Your rings of responsibility	Computer Science- Toy Give Away: Exploring Count Controlled Loops E-safety: Password power-up	Information Technology- Desktop Publishing E-safety: This is me- how posting online affects my identify	Information Technology: Data logging E-safety: Our digital citizenship pledge	Computer Science- Fish Tank: Exploring Indefinite Loops E-safety: The power of words	Computer Science- Helicopter Game: Completing an application of count controlled and indefinite loops E-safety: Is seeing believing?
RE	Sukkot (Ritual)	What is the Trinity? (Incarnation) (Digging Deeper)	Passover (Freedom)	Why do Christians call the day Jesus dies 'Good Friday'? (Salvation) (Digging Deeper)	What do Christians learn the creation story? (Creation)	Hindu Worship (Devotion)
Art	'Marvellous Mosaics' Antoni Gaudi Franck Slama  Collage		'Vivid Volcanoes' Andy Warhol Hokusai  Drawing and Painting		'Crazy Cut-outs' Lubaina Himid Collage Drawing and Painting 	
DT		Structures (shell structures): gift boxes		Textiles: designing soft toys (bees)		Food and Nutrition: Salads
French (Language Angels)	Instruments		Seasons	Vegetables	Ice creams	Presenting myself
Music (Get Set Music)	Greek Myths Yr 3	Christmas Singing/performance	Volcanoes Yr 3	Ancient China Yr 4	Jazz Yr 4	Samba Yr 4

PE (Get Set PE)	Dance Yr 3	Dance Yr 3	Gymnastics Yr 3	Yoga Yr 3	Swimming (Y3/4)	Basketball Yr 3
	Fundamentals Y3/4	OAA Yr 3	Tennis Yr 3	Tag Rugby Yr 3	Striking and Field (Cricket coach) Yr 3	Athletics Yr 3
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Life Learning Worship	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence
Trips/enrichment	Roman Britain Workshop	Stubbington Residential Year 4	Science Dome – volcanoes	Swimming	Swimming Hampton Court Palace	

CYCLE A 2026–2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	The Egyptians		The Stone Age to The Iron Age			
Geography		Regional Study – our local National Parks			The rainforest	European Region Study comparison – The Alps
Science	Digestion (including teeth)	Light	Animals, Skeletons and Movement	Making Electrical Circuits Work	Plant Reproduction	
Science longitudinal study	Lower School will identify and name the plants and trees that we have within WHJS grounds, and investigate if, and how they change throughout the different seasons within the year. The children will undertake field work to carefully measure and collect data, which will help them to identify and track the changes.					
Computing	Computing Systems and network – Connecting computers E-safety: We, the digital citizens	Creating Media – Stop Frame Animation E-safety: Device-free moments	Computer Science- Sequencing in Scratch E-safety: That’s private!	Information Technology– Branching Databases E-safety: Digital trails	Information Technology– Presentation Media (Microsoft Powerpoint) E-safety: Who is your online community?	Computer Science– Ladybug Munch: Completing the application of simple sequences and timed sequences E-safety: Putting a stop to online meanness
RE	What do Christians learn from the creation story? (Creation)	The Annunciation (Faith)	Purim (Identity)	What do Christians call the day Jesus dies ‘Good Friday’? (Salvation)	When Jesus left, what was the impact of Pentecost? (Kingdom of God)	Bible & Torah (Wisdom) (Hants)
Art	‘Hepworth’s Hieroglyph’ Barbara Hepworth 3D Form 		‘Artistic Origins 1’ Keith Haring Stone Age Cave  Painting Drawing and Painting		‘Urban Jungle’ Banksy  Printmaking	

DT		Mechanisms: levers and linages Pop up/moving cards		Electrical: light box		Textiles: making friendship bracelets to raise money for the Bulera school project
French (Language Angels)	I am learning French		Animals	Fruits	In the Classroom	Do you have a Pet?
Music (Get Set Music)	Stone Age Yr 3	Christmas Singing/performance	Castles Yr 3	In the Garden Yr 3	Minimalism Yr 4	Rivers Yr 4
PE (Get Set PE)	Dance Yr 4	Yoga Yr 4	Gymnastics Yr 4	Gymnastics Yr 4	Swimming (Y3/4)	OAA Yr 4
	Tag Rugby Yr 4	Basketball Yr 4	Tennis Yr 4	Rounders Yr 4	Athletics Yr 4	Striking and Field (Cricket) Y4
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Life Learning Worship	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence
Trips/enrichment	Portals to the Past Egyptian Workshop	Stubbington Residential Year 4	Butser Farm	Swimming	Swimming Kew Gardens	