

Evidencing the Impact of the Primary PE and Sports Premium 2023 – 24



St Thomas'
Church of England
Infant School

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of more After School sports clubs	More children engaged in regular exercise	Need to monitor impact on pupil attitudes towards physical fitness.
Enhancing the provision of outdoor resources and play equipment	Children can be more active during playtimes	A better range of activities increases participation and improves behavior.
Provision of high quality PE teaching	Children have access to specialist coaches	Ensure staff confidence and look at skills audit.
Provision of broader sports experiences	Strengthens PE planning and teaching	Continue to monitor planning implementation.
Opportunities to compete in sports events	Children learn about competition/team spirit/sportsmanship	Ensure all children can access this and that there are no barriers.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Park House - Sports Package	Pupils	Key indicator 5: Increased participation in competitive sport.	Pupils are able to take part in sport competitions outside of school. Children have been taking part in multi-skills tournaments and Cricket tournament with school in West Berkshire.	£1,918 costs to enter competitions £325 for sport kit
Park House - specialist coaching	Staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children have two PE sessions weekly. MNR specialist coaches are observed by teachers.	£2,850 costs for specialist coaches in various sports

Park House – After School Clubs	Pupils	Key indicator 2 -Engagement of all pupils in regular physical activity –Chief Medical Officer guidelines recommend that all children/ young people 5 to 18 engage in at least 60 mins of physical activity per day, of which 30 mins should be in school.	After school sports club with specialist coaches.	£3,450 costs for ASC coaches
Get Set 4 PE platform	Staff and pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Teachers confident when using Get Set 4 PE planning and resources	£247 costs
New equipment/outdoor resources	Staff and pupils	Key indicator 2 -Engagement of all pupils in regular physical activity	New PE kit for children. Equipment/outdoor resources bought to enable new subjects to be taught and to encourage physical activity.	£9,848 costs

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Park House - Sports Package	Increased opportunities for children to take part in sports competitions run by Park House.	Monitor involvement to give opportunities to all.
Park House -specialist coaching	Specialist Coaching given to children in various sports.	The children are enthusiastic about PE lessons and are confident when applying their skills in lessons. Children have clear progression of skills through the year groups.
Park House – After School Clubs	Children have access to after school clubs run by coaches.	Good attendance at after school clubs. Continue to monitor and review take up.
Get Set 4 PE platform	Teachers using Get Set 4 PE to teach high quality PE lessons.	Teachers have greater confidence when teaching PE lessons
New equipment/outdoor resources	Outdoor equipment to increase active outdoor learning and sport equipment.	Continue to improve resources to enhance sport provision in school.

Signed off by:

Head Teacher:	Paul Davies
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jo Jones – PE Lead
Governor:	Chris McGowan – Chair of Governors
Date:	11/7/24